

BIOMEDICAL TRANSDUCERS

1.1. Identification

University:	Alma Mater Studiorum – Università di Bologna											
School:	School of Engineering											
Course:	Biomedical Transducers											
ECTS:	6											
Semester:	<i>Winter</i>			X	<i>Summer</i>							
Category	<i>Fundamental course</i>					<i>Specialisation course</i>					X	
Module	<i>MFI</i>		<i>MFII</i>		<i>MFIII</i>		<i>MSI</i>		<i>MSII</i>		<i>MSIII</i>	X
Teachers:	Angelo Cappello											
Language:	<i>English</i>	X	<i>Italian</i>	X	<i>Swedish</i>		<i>Spanish</i>					

1.2. Learning-outcomes

- Knowledge about the fundamentals of measurement in the biomedical field: accuracy, precision, static and dynamic properties
- Knowledge about the physical principles of the most common biomedical transducers
- Knowledge of basic transducer design
- Knowledge about biomedical data acquisition, processing and feature extraction

1.3. Competencies

▪ General

- To have critical understanding of technical and scientific tools
- To be able to select and apply analytical and numerical tools
- Communication skills
- To be able to work in an international context

▪ Specific

- To understand the methods for investigating advanced biomedical transducers
- To understand the physical and chemical interaction between the transducer and the physiological system
- To be able to design and test a transducer prototype

1.4. Contents

10. Fundamentals of physiology

11. Basic measurement principles: accuracy, precision, static and dynamic behavior of a biomedical instrument
12. Basic physical interaction: resistive, capacitive, inductive and semiconductor transducers, optical sensors, acoustical sensors, chemical sensors
13. Measurement of temperature
14. Measurement of chemical properties: pH
15. Measurement of electrophysiological signals: ECG, EEG, EMG
16. Measurement of biomechanical variables: position and orientation, velocity, acceleration, force, pressure, flow
17. Instrumentation preamplifiers, A/D conversion, analog and digital processing
18. Feature extraction for diagnosis and monitoring of physiological functions

1.5. Teaching Methodology

- Lecture sessions
- Laboratory sessions using software tools
- Practical laboratory sessions on prototypes

1.6. Evaluation

- Oral exams, including discussion of the laboratory work

1.7. Bibliography

J.D.Bronzino (Ed.), *Medical Devices and Systems*, Taylor and Francis, 2006
M.H.Bao, *Micro Mechanical Transducers*, (Handbook of Sensors and Actuators series, S. Middelhoek Editor) , Elsevier Science, 2000.